

Margaret Harris Ed.D.

California State University East Bay
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Curriculum Vitae

Education

Ed.D Doctor of Education, University of California at Berkeley Joint Doctoral Program in Educational Leadership

M.A. Master of Arts (Degree Waiver) Certificate of Completion Educational Leadership - San Francisco State University

B.A. Bachelor of Arts, University of California at Berkeley: Major English, Minor Music

Credentials

- K-9 Standard Credential Life
 - Authorizations K-Adult: English, Reading, Writing, Librarian; Music
 - Multiple Subjects K-9; Music
- Professional Administrative Credential Clear

Publications

- Dissertation Journeys of Scholar-Practitioners in Educational Leadership for Social Justice Program (A. Dailey; M. Harris; B. Plough; P. Winkelman) *Journal of Inquiry and Action in Education* 2015
- Unmasking the Tensions between Leadership and Self and the Persona of Silence (A. Dailey & M. Harris) *CAPEA Annual Journal* 2015
- 28th Annual UCEA Convention – *Things Not Said: The Autobiographic Narratives of Two African American Women in Leadership Positions in K-12 and Higher Education* (A. Dailey & M. Harris)
- *Teacher Efficacy Beliefs: Understanding the Relationship Between Efficacy and Achievement In Urban Elementary Schools* (M. Harris) ProQuest LLC, 2013
- HICE conference Proceedings 2013- *Teacher Efficacy Beliefs: Understanding the Relationship Between Efficacy Beliefs and Achievement in Urban Schools* (M. Harris)

Pending Publication

- Things Not Said: Autobiographic Narratives of Two African American Women in Leadership Positions (M. Harris & A. Dailey) *Urban Leadership* (final revisions for publication)
 - *Disrupting Silence: The Journey of Two African America Women in Educational Leadership* (M. Harris & A. Dailey) (Peer Review in Process)
 - Teacher Efficacy Beliefs: The Parent Trap – A Justification for Low Student Achievement (M. Harris) (Re-submission pending SAGE peer-review)
 - *Tolerance Can Be A Bad Word and Unbeknownst To Me* – Collaborative Auto ethnographic Narratives for CSU East Bay FLC diversity publication (M. Harris) (Review in-progress)
 - Debunking Sacred Cows – The Pitfalls of Teacher Beliefs (M. Harris) (Submission pending)
 - A Missing Link to Scaling Up (M. Harris) (Submission pending)
 - Great Expectations: The Effects of Teachers Beliefs (M. Harris) (Submission pending)
 - Cultural Foundation: A Possible Cause for the Academic Achievement Gap (M. Harris) (Re-submission pending revisions)
- Death and Transfiguration: Urban Nomads* (Resubmission pending revisions)

Presentations

- CSUEB Faculty Learning Community Spring Symposium June 2013, 14, 15, & 16
- 14th Annual Hawaii International Conference on Education- Paper Presentation (Peer review): *Performance Expectations: Calibrating The Assessment of Emerging School Administrators in an Education Leadership for Social Justice Program* (M. Harris & A. Dailey) January 3-6, 2016
- California Association of Professors of Educational Administration Fall Conference (Peer Review): *Calibrating Assessments of the CAPEs in an Educational Leadership for Social Justice Program* (P. Winkelman, A. Dailey, M. Harris, & B. Plough) October 9, 2015
- NorCal Forum for Diversity in Graduate Education: *How Can Students Of Color Deal With Feelings of Isolation* (Panel: K. Gee- UC Davis, M. Harris – CSU East Bay & K. Estrada, Sonoma State) April 18, 2015
- 8th Annual Conference on Equity and Social Justice: *Doctoral Students' Research and Strategies to Lead for Social Justice* (B. Porfilio, B. Plough M. Harris, A. Dailey, P. Winkelman) March 7. 2015

- 13th Annual Hawaii International Conference on Education – Paper Presentation (Peer review): *Disrupting Silence: The Journey of Two African American Women in Educational Leadership* (M. Harris & A. Dailey) January 5-8, 2015
- 2014 UCEA Convention Washington DC – Paper Presentation: Things Not Said: The Autobiographic Narratives of Two African American Women in Leadership Positions in K-12 and Higher Education (M. Harris & A. Dailey) November 20-23, 2014
- 2014 NCPEA Summer Conference – Paper Presentation: Unmasking the Tensions Between Leadership and Self and the Persona of Silence (M. Harris & A. Dailey) August 6-8, 2014
- 2014 CAPEA Summer Annual Conference – Round Table: *Preparing Leadership to Lead Equitable Linked Learning Schools* (P. Winkelman, M. Harris, J. Lopes, & C. Mendoza) August 5, 2014
- 12th Annual Hawaii International Conference on Education Paper Presentation - Peer-Reviewed: *The Evolution of A Revolution: The Multiple Contexts of Our Own History That Influences Leadership Practices* (M. Harris) January 5-8, 2014
- Northern California Educational Leadership Symposium (*Facilitator: Expanding Horizons for P – 12 Students*) February 15, 2015
- Fall 2013 CAPEA Conference Paper Proposal Presentation: The Multiple Context of Our Own History That Influences Leadership Practices (M. Harris) October 10-12, 2014
- 11th Annual Hawaii International Conference on Education – Conference Paper Presentation: *Teacher Efficacy Beliefs: Understanding the Relationship Between Efficacy Beliefs and Achievement in Urban Elementary Schools* (M. Harris) January 6-9, 2013

Peer Reviewer

- Urban Education: Manuscript Peer Reviewer for Publication (2013 – current)
- University Council for Educational Administrators: *Peer*

Reviewer for conference presentations (2014-current)

- National Council of Professors of Education Administration:
Peer Reviewer (conference proposal presentations - current)

Research Investigations

- Partnership with WCCUSD Korematsu M.S., CSU Educational Leadership (M. Harris); and Educational Psychology Department (Greg Jennings): African American Positive Intervention Initiative: Boys to Men – A Strength-Based Support to Youth Conquering Adversities Program
- Linked-Learning: Impact and Influence on Educational Administration Programs and Common Core Standards
- Research Collaborator – CSUEB Linked Learning Project
- Collaboration with Tier 1 emerging leaders - Auto-ethno autobiography: Evolution of Leadership Practices
- *Principal Investigator* – Teacher Efficacy Beliefs: Understanding The Relationship Between Teacher Efficacy Beliefs and Achievement in Urban Schools, 2006 -2010 (IRB Approved - UC Berkeley)

Teaching and Administrative Experience

- **Current 2016 – 2017 Academic Year: Tier 1 Credential Program Coordinator; Tier 1 Fieldwork Coordinator; Lecturer: Tier 1 Cohort leader** (2011- current); **Doctoral Student Residency Advisor** (2015 & 2016); **PASC Program Coordinator** (CSU East Bay Tier 1 Program Coordinator (2016-current); **CalAPA: CSU East Bay Tier 1 Pilot Performance Assessment Materials for State Adoption**
- **Academic Coordinator; IRB Coordinator** - Doctoral Program (2012 – 2014 -Department of Educational Leadership CSU East Bay)
[Highlights: Wrote an approved Waiver for Doctoral, Master's Year 1 & 2 program courses to satisfy UWSR; Ensured the alignment of course content to ILOs, PLOs, and SLOs; Member of WASC Team in the development and approval of the Educational Effectiveness Review Report 2014; Developed Student Dissertation Handbook and

Student IRB Manual; Revised Doctoral Program Handbook; Served as Student Advisor; Developed Department Inter/Intra Writing Across the Curriculum scope and sequence; Liaison to Adjunct Faculty; Developed Yearly Teaching Calendars; Developed student notification system; Monitored student academic and degree progress; Developed and organized Qualifying Examination Review teams; Ensured Proposal and Dissertation Committees had up-to-date documents for defenses, etc.]

- **Lecturer** – CSU East Bay **Doctoral Program** (Department of Educational Leadership: EDLD 8040- Program Planning and Evaluation; *EDLD 8083 – Defining Educational Issues; EDLD 8087 – Dissertation Studies; EDLD 8084 – Applied Methods A; EDLD 8085 – Applied Methods B; EDLD 8086 Dissertation Seminar; *EDLD 8070 Governance, Law, and Policy Development; *

[Highlights: Developed course syllabi and materials for writing sequence across courses; Created the integration of direct writing support within the sequence of courses to satisfy the UWSR stipulations; Aligned course sequence to ensure mastery of ILOs, PLOs, and SLOs progression.]

- **Lecturer** – CSU East Bay **Masters' Year 2** (Department of Educational Leadership: *EDLD 6025, 6026, 6027 – Research Practicum; *EDLD 6021, 6022, 6023 - Research Seminar

[Highlights: Provided supports needed for student success in core classes; provided students with inquiry questions in preparation for discussions needed for successful participation in core classes; ensured completion of IRB documents.]

- **Lecturer** – CSU East Bay **Master Year 1** (Tier 1) Department of Educational Leadership: *EDLD 6000 -Introduction to Educational Leadership; *EDLD 6400 - Instructional Leadership; *EDLD 6550 – Leadership and Organizational Behavior; EDLD 6410 Supervision, Professional Development, and Evaluation; * EDLD 6801, 6802, & 6803- Fieldwork Supervisor/Coach

[Highlights: Revised program signature assessments and key assignments and alignment across all cohorts;

Developed a program for emerging school administrators in WCCUSD to work successfully in urban schools/districts as systemic and sustainable advocates for social justice principles]

- **Lecturer, Curriculum and Program Developer, and Board of Trustee** – American Academy of Aeronautics: Developed Analytical Writing and Critical Thinking Curriculum for Flight School; WASC Accreditation (Lead) June 2010 – 2014
- **Public School Administrator – Principal:** Elementary and Middle School, Oakland Unified School District and Alameda Unified District (Speciality – Closing Multiple Gaps in Underperforming/High performing schools; school restructuring; Building and integrating Comprehensive inclusion of community resources; August 1996 – 2011
- **Curriculum Developer** – Scientist Assistant, Lawrence Livermore Laboratory (Integrated Science, Math, History, English Secondary Curriculum; American Academy of Aeronautics (Analytical Writing for Aviation) June – August 1989- 2011
- **Director/Owner** - Early Education Skills Center (Pre-K to Grade 1 Comprehensive Early Education Curriculum Development and Instruction) California State Licensed as ECC and Private School June 1980 – 1985
- **Classroom Teacher – Elementary & Middle School:** Berryessa School District: Elementary & Middle School; Oakland Unified School District: Elementary & Middle School; Office of Special Education: Elementary, Middle, & High School Teacher – Individualized Instructional Programs. 1972 - 1996
- **Speciality Teacher- High School:** UC Berkeley MESA Summer Program – Technical & Analytical Writing; Juvenile Court School Alameda County Office of Education - Summer School Multiple Subjects July-August 1990 - 1996

Affiliations/Memberships (Current)

- CAPEA, NCPEA, UCEA, AERA Membership
- National Council of Negro Women, Inc.
- California African American Association for Superintendents and Administrators (CAAASA)

- Oakland Interfaith Gospel Choir

University Service

- CSU East Bay Academic Senator (2012 - current)
- CEAS Strategic Planning Committee (2015 - current)
- CEAS College Council and Strategic Planning Committee (2016 -current)
- CSU East Bay Semester Conversion Sub-committee member (2016 – Current)
- CSU East Bay Unit Accreditation and Assessment Task Force (2013- 2015; Current 2016)
- CSU East Bay Lecturer Sub-Committee of Faculty Affairs Committee Member (2016 – Current)
- CSU East Bay CFA Council for Affirmative Action Representative (2016 – Current)
- CSU East Bay Kaleidoscope Mentoring Program (University mentor for Psychology student) (2016 – current)
- CSU East Bay Outcome Committee Member – ILO Writing Sub-committee (2012 -2015)
- CSUEB FLC: Diversity, Multicultural, and Social Justice Faculty Learning Community (2012, 2013, 2014, 2015)
- CSUEB FLC: Culturally Inclusive and Responsive Teaching and Learning (2014-2015)
- CSUEB FLC: Writing Across the Curriculum (2014 -2015)
- CSUEB African American Student Task Force and AASI Sub-Committee Member (2013 - Current)
- CSUEB Kaleidoscope (Mentoring Program for African American Students – 2014 -current)

Recognition and Awards

- Academy for College Excellence (ACE) (Experiential Learning Institute 2016)
- Administrative Services Credential Descriptions of Practice Revision Workgroup (May 27 – 28, 2016)
- AUSD Henry Haight Retirement Proclamation (January 2011)
- Doctoral Fellowship Award – University of California Berkeley, Education Leadership Doctoral Program (2006 –

2010)

- California Association of Professors of Education
Administration: Coaching for Equity (July 8-10, 2015)
- American Institute of Aeronautics and Astronautics (AIAA)
Recognition of Professional Standing and Successful
Practice (Educator Associate) (1996- current)
- CLAD/BCLAD Sheltered Academy for Administrators
Certificate of Completion (February, 2007)
- Title 1 Academic Achievement Award (AAA) – Principal of
Public school - met rigorous criteria to be commended
(December 2003, 2004, 2007, 2008)
- Quality Education Partnership Award for Distinguished
Service to Children and the Preparation of Teachers – given
by the California Council on Teacher Education (March,
2003)
- Black Faculty Staff Association Award of Excellence – San
Francisco State University (May, 1999)
- The Center for the Improvement of Child Caring (CICC) -
Parent Training Instructor Certification: Effective Black
Parent Program (1998)

Who's Who In America's Teachers (1996 Edition)

References:

- **Available Upon Request**